

# ARCHITECTURAL PRESERVATION SUBJECT AS TRAINING ON HISTORICAL CONSTRUCTIVE FEATURES

(CARPE/MANCHESTER/MMU/NOV.2013)

IT'S AN **HYBRID SUBJECT** TAUGHT  
IN UPV UNIVERSITY SCHOOL OF  
ARCHITECTURE (VALENCIA-SPAIN)

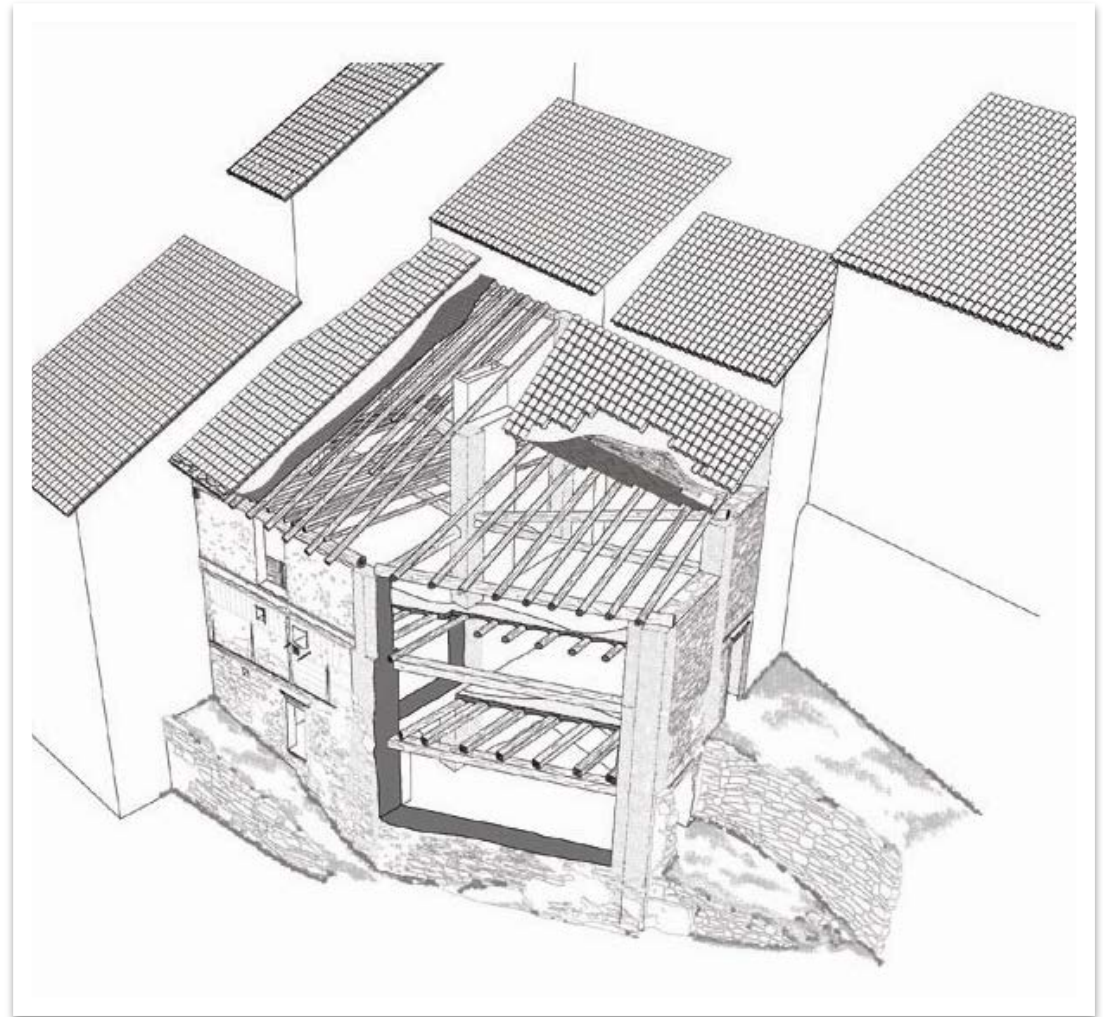
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IT COUNTS ON **THEORETICAL  
APPROACH** AND ALSO ON A  
**PRACTICAL WORK** DEVELOPED BY  
THE STUDENTS.

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THIS LAST **HANDS-ON ACTIVITY** IS  
BASED ON REAL CASES OF STUDY  
(ANCIENT BUILDINGS DAMAGED  
OR NOT WELL PRESERVED)

IT TRIES TO GIVE THE STUDENTS  
THE NECESSARY CAPABILITY IN  
ORDER TO **DEVELOP A  
PRELIMINARY STUDY** .



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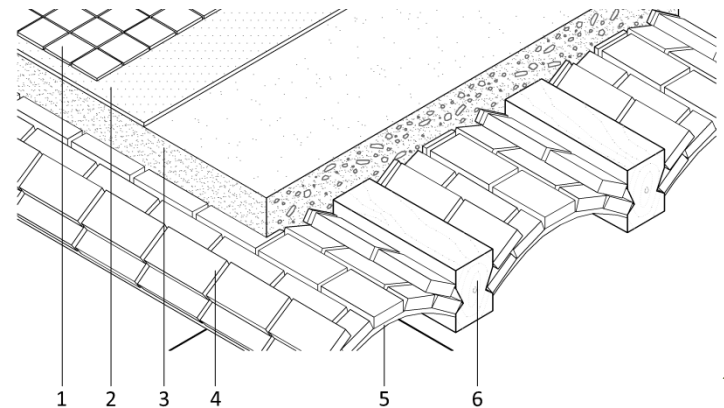
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THE STUDY OPENS A WIDE RANGE OF OPPORTUNITIES TO **DISCOVER, ANALYZE, TOUCH AND STUDY** DIFFERENT TYPES OF TRADITIONAL CONSTRUCTIVE TECHNIQUES.



STUDENTS ARE GRADUALLY ABLE TO **ORGANIZE CRITICALLY AND CONSCIOUSLY CONSTRUCTIVE INFORMATION** FOR THE POSSIBLE ARCHITECTURAL RESTORATION PROJECT OF THE BUILDING STUDIED.



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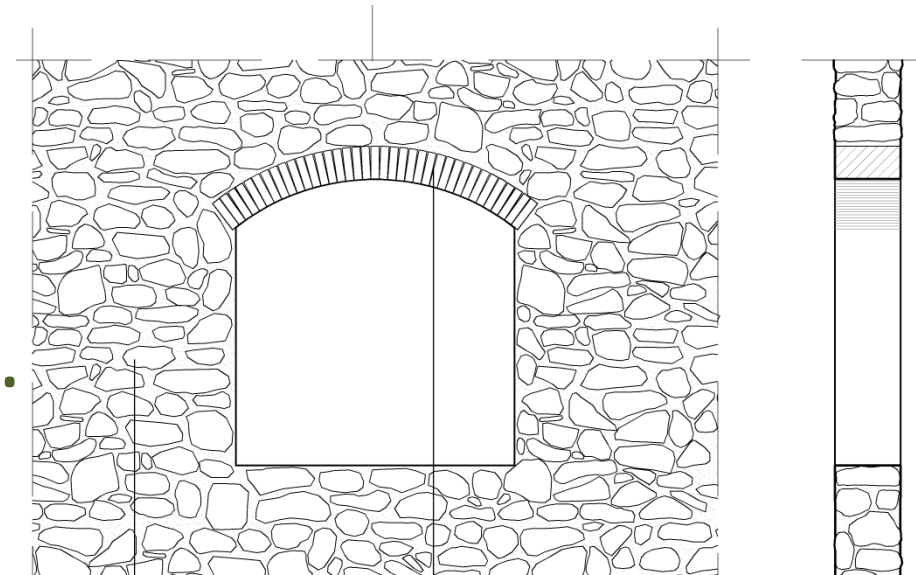
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THANKS TO TECHNICAL SURVEY AND TO MATERIALS STUDY THE STUDENTS PREPARE DRAWINGS AND SKETCHES ABOUT THE REAL SURFACE AND STRUCTURE OF THE EXAMPLES.



THE RESULTS ARE INTERESTING DATA BASES OF MATERIALS AND TECHNIQUES, WELL IDENTIFIED BY MAPPINGS AND DRAWINGS COLLECTIONS.



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THEREFORE, THIS **DIRECT LEARNING ON SITE** METHODOLOGY GUARANTEES TO THE STUDENTS, GUIDED BY TEACHERS, A **REAL APPROACH TO AUTOCHTHONOUS MATERIALS** AND THEIR USES OR PATHOLOGIES.

